**MINISTRY OF GENERAL EDUCATION**

**SOUTHERN PROVINCE**

**SCHEMES OF WORK**

**SUBJECT**: ENGLISH

**GRADE**: 6 **TERM**: 1  **YEAR**: 2018

|  |  |  |  |  |  |
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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOME** | **METHODS** | **T/L RESOURCES** | **REFERENCE** |
| 1 | **DESCRIBING ACTIVITIES**   * Listening and speaking   Processes and activities   * Reading   Intensive reading   * Writing   Descriptive writing   * Structure * Tenses * Assessment | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Chart showing people doing different activities | Grade 6 syllabus p. 39,41,42 and 44 |
| 2 | **DESCRIBING ACTIVITIES**   * Listening and speaking * Information * Reading * Extracting information from print sources * Writing * Descriptive writing * Structure   nouns   * Assessment | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work   Pair work | A chart showing a map  Word cards | Grade 6 syllabus p. 40,42 and 44 |
| 3 | **DESCRIBING ACTIVITIES**   * Listening and speaking * Language in a social setting * Reading * Using reference books * Writing * Punctuation * Structure * Verbs * Assessment | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Word cards  Books with references  A chart showing punctuation marks | Grade 6 syllabus p. 39,41,42 and 44, |
| 4 | **SIMPLE PROCESSES**   * Listening and speaking * Describing simple processes * Reading * Skimming and scanning * Writing * Guided report writing * Structure * Structure adjectives * Assessment | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Word cards | Grade 6 syllabus p. 39,41, 42 and 44 |
| 5 | **SIMPLE PROCESSES**   * Listening and speaking * Debate * Reading * Reading aloud * Writing * Stories ( correct sequence ) * Structure   adverbs   * Assessment | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Materials for a sample process e.g ORS  Story books  A sample of a report | Grade 6 syllabus p. 40, 41, 43 and 44 |
| 6 | **SIMPLE PROCESSES**   * Listening and speaking   Drama   * Reading   Reading comprehension   * Writing   Letters( semi formal)   * Structure   Active and passive voice   * Assessment | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work * Role play. * drama | Word cards  Story books  A sample of a semi formal letter  Sentence cards | Grade 6 syllabus p. 40, 42,43 and 45 |
| 7 | **MAIN POINTS IN CONVERSATIONS**   * Listening and speaking * conversation * Reading * Reading aloud * Writing * summary * Structure * conjunction   **MID TERM TEST** | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills  **MID TERM TEST** | * Explanation * Discussion * Question and answer * Group work * Pair work   **MID TERM TEST** | Test items and marking keys  Word cards  Story books  Samples of summarized notes  **MID TERM TEST** | Grade 6 syllabus p. 39, 41, 44 and 45  **MID TERM TEST** |
| 8 | **MAIN POINTS IN CONVERSATIONS**   * Listening and speaking * Debate * Reading * extracting information from print sources * Writing * Narratives * Structure * Homographs   **Assessment** | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Word cards  Graph charts  And table | * Grade 6 syllabus p. 40, 42, 43, and 45 |
| 9 | **MAIN POINTS IN CONVERSATIONS**   * Listening and speaking * Poetry and songs * Reading * Extensive reading * Writing * Filling in forms * Structure * Synonyms and antonyms   **Assessment** | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Written poems  Word cards  Samples of forms | Grade 6 syllabus p. 40, 42, 43 and 45 |
| 10 | **SORRY FOR YOUR LOSS**   * Listening and speaking * Language in social setting * Reading * Extracting information from print sources * Writing   Guided report writing   * Structure * Tenses   **Assessment** | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Picture of a funeral procession  Word cards | Grade 6 syllabus p. 39, 42 and 44 |
| 11 | **SORRY FOR YOUR LOSS**   * **Listening and speaking** * Conversation * Reading * Intensive reading * Writing * Punctuation ( direct speech) * Structure * Nouns( nouns from verbs )   **Assessment** | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Word cards  Story books | Grade 6 syllabus p. 39, 41, 42 and 44 |
| 12 | **SORRY FOR YOUR LOSS**   * Listening and speaking * Poetry and songs * Reading * Extensive reading * Writing * Descriptive writing * Structure * Adjectives   **Assessment** | Develop listening, speaking, reading and writing skills  • Develop appreciation of literature, culture and life skills | * Explanation * Discussion * Question and answer * Group work * Pair work | Word cards  Written poems  And songs  Story books | Grade 6 syllabus p. 40, 42 and 44 |
| 13 | **END OF TERM 1 TEST** | | | | |

**NB: FOR MIDTERM , TESTTWO SUBJECTS PER DAY AND TEACH THE OTHER SUBJECTS THAT APPEAR ON THE TIME TABLE THAT DAY.**

**MINISTRY OF GENERAL EDUCATION**

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**SCHEMES OF WORK**

**SUBJECT**: ENGLISH

**GRADE**: 6 **TERM**: 2  **YEAR**: 2018

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| **WEEK** | **TOPIC/CONTENT** | **GENERAL OUTCOMES** | **METHODS** | **T/L RESOURCES** | **REFERENCES** |
| 1 | **OUR ENVIRONMENT**   * **Listening and Speaking**   Language in a social setting   * **Reading:**   Skimming and scanning   * **Writing:**   Guided report writing   * **Structure:**   Verbs | -Develop listening, Speaking, Reading and Writing skills | * Explanation * Question and Answer * Discussion * Pair work * Group work | * Word cards * Story books * Sample of a report | -Revised syllabus 2013 pg 39, 41 42  -Success Primary  English Learners book |
| 2 | **OUR ENVIRONMENT**   * **Listening and speaking:**   Information   * **Reading:**   Reading aloud   * **Writing:**   Notes   * **Structure:**   Homographs   * Assessment | -Develop listening, Speaking, Reading and Writing skills | * Explanation * Question and Answer * Discussion * Pair work * Group work * Demonstration | * Word cards * Story books * Copy of a notice | -Revised syllabus 2013 pg 40, 41 43  - Success Primary  English Learners book |
| 3 | **OUR ENVIRONMENT**   * **Listening and Speaking**   Processes and activities   * **Reading**:   Using reference books   * **Writing:**   Diary   * **Structure:**   Active and passive voice   * Assessment | -Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | Explanation   * Question and Answer * Discussion * Pair work * Group work | * Word cards * Reference books * Copy of a diary | Revised syllabus 2013 pg 39,43 and 45  - Success Primary  English Learners book |
| 4 | **MAJOR AND MINOR CHARACTERS**   * **Listening and Speaking**:   Stories   * **Reading**:   Extensive reading   * **Writing**:   Filling in forms(simple forms eg money transfer   * **Structure:**   Adjectives   * Assessment | -Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work | * Word cards * Story books * Copy of forms | -Revised syllabus 2013 pg 40,42 ,43 and 44  -Success Primary  English Learners book |
| 5 | **MAJOR AND MINOR CHARACTERS**   * **Listening and Speaking**:   Drama   * **Reading:**   Skimming and Scanning   * **Writing:**   Narratives   * **Structure:**   Conjunctions  Assessments | -Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work * Pair work | * Word cards * Story books * Scripts | -Revised syllabus 2013 pg 40,41 ,43 and 45  - Success Primary  English Learners book |
| 6 | **MAJOR AND MINOR CHARACTERS**   * **Listening and Speaking:**   Poetry and songs   * **Reading:**   Extracting information from print resources   * **Writing:**   Summary   * **Structure:**   Adverbs  Assessments | - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work * Pair work | * Word cards * Poems * Songs * Maps,tables,graphs | Revised syllabus 2013 pg 40,42 ,44 and 45  Success Primary  English Learners book |
| 7 | **LEGENDS**   * **Listening and Speaking:**   Stories   * **Reading:**   Intensive reading   * **Writing:**   Narratives   * **MID TERM TESTS** | - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work * Pair work | * Word cards * Materials with references * Copy of a diary | Revised syllabus 2013 pg 40, 41,43  -Success Primary  English Learners book |
| 8 | **LEGENDS**   * **Listening and Speaking:**   Conversation   * **Reading:**   Using reference books   * **Writing:**   Diary (short form of words)   * **Structure:**   Active and passive voice   * Assessment | - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work * Pair work | * Word cards * Materials with references * Copy of a diary | Revised syllabus 2013 pg 39, 41,43 and 45  Success Primary  English Learners book |
| 9 | **LEGENDS**   * **Listening and Speaking:**   Poetry and songs   * **Reading:**   Reading aloud   * **Writing:**   Descriptive writing   * **Structure:**   Nouns   * Assessment | - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work | -Word cards  -Poems  -Songs  -Story book | -Revised syllabus 2013 pg 40, 41, 42 and 44  - Success Primary  English Learners book |
| 10 | **COMPOSING POEMS AND SONGS**   * **Listening and Speaking:**   Poetry and songs   * **Reading:**   Using reference books   * **Writing:**   Punctuation marks   * Structure   Verbs  **Assessment** | - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work | -Word cards  -Poems  -Songs  -Charts with punctuation marks | -Revised syllabus 2013 pg 40, 41, 42 and 45  - Success Primary  English Learners book |
| 11 | **COMPOSING POEMS**   * **Listening and Speaking:**   Stories   * **Reading:**   Extensive reading   * **Writing:**   Story writing   * **Structure:**   Homographs  Assessment | Learners should:  - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work | -Word cards | -Revised syllabus 2013 pg 40, 42, 43 and 45  - Success Primary  English Learners book |
| 12 | **COMPOSING POEMS AND SONGS**   * **Listening and Speaking:**   Conversations   * **Reading:**   Reading aloud   * **Writing:**   Guided report writing   * Structure   Synonyms and Antonyms   * **Assessment** | Learners should:  - Develop listening, Speaking, Reading and Writing skills  - Develop appreciation of literature, culture and life skills. | * Explanation * Question and Answer * Discussion * Group work | -Word cards  -Sample of reports | -Revised syllabus 2013 pg 39, 41, 42 and 45  - Success Primary  English Learners book |
| 13 | **END OF TERM TEST** |  |  |  |  |

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**GRADE**: 6 **TERM**: 3  **YEAR**: 2018

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| --- | --- | --- | --- | --- | --- |
| **WEEK** | TOPIC/ CONTENT | **GENERAL OUTCOMES** | **METHODS** | **TEACHING AND LEARNING RESOURCES** | **REFERENCE** |
| 1 | **WEST OF THE BIG SHOP**  LISTENING AND SPEAKING   * Conversation   **READING**   * Skimming and Scanning   **WRITING**   * Punctuation   **LANGUAGE**   * Tenses | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills | * Discussions * Whole class * Individual work * Group work * Pair work | * Action cards * Flash cards * Story books * Chart of punctuation marks | * English Language syllabus page 39, 41, 42. * Longman English pupil’s . |
| 2 | **WEST OF THE BIG SHOP**  **LISTENING AND SPEAKING**   * Information   **READING**   * Extracting Information from print resources   **WRITING**   * Descriptive writing   **LANGUAGE**   * Adverbs | * Develop listening, speaking, reading and writing skills * Develop appreciation literature Z, culture and life skills | * Discussion * Group work * Role play * Demonstrations * Individual work | * maps * Word cards * Flash cards * Charts | * English Language syllabus.40,42,44 * Longman English pupil’s . |
| 3 | **WEST OF THE BIG SHOP**  **LISTENING AND SPEAKING**   * Drama   READING   * Extensive reading   WRITING   * Punctuation   LANGUAGE   * Adverbs * Assessment | * Develop listening, speaking, reading and writing skills * Develop appreciation of literature, culture and life skills. | * Discussions * Role play * Demonstration * Group work | * Dictionaries * Story books * Work cards | * English Language syllabus page40,42,44 * Longman English pupil’s . |
| 4 | **HONOUNARABLE MEMBER**  **LISTENING AND SPEAKING**   * debate   **READING**   * Extensive reading   WRITING   * summary   **LANGUGE**   * conjutions | * Develop listening, speaking reading and writing skills * Develop literature, culture and life skills | * Discussions * Demonstrations * Group work * Pair work * Question and answer | Charts.  \* story books  Flash cards  Drama scripts | * English Language syllabus page 40,41,44,45 * Longman English pupil’s . |
| 5 | **HONOUNARABLE MEMBER**  **LISTENING AND SPEAKING**  Debate  **READING**  \*Skimming and canning  **WRITING**  \* Notices  **LANGUAGE**  \* Conjunctions’ | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | \* Discussions  \*Field trip  \* Demonstrations Individual work | \* Chart.  \* story books  Flash cards  poster | * English Language syllabus pg 44,41,43,45 * Longman English pupil’s . |
| 6 | **HONOUNARABLE MEMBER**  **LISTENING AND SPEAKING**  \*Debate  READING  \* Intensive reading  **WRITING**  \* Summary  **LANGUAGE**  \* Conduction | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | \* Discussions  \* Demonstrations  \* Individual work  \* Role play | \* Chart.  \* story books  Flash cards | * English Language syllabus page 40,41,44,45 * Longman English pupil’s . |
| 7 | **CORRUPTION**  **LISTENING AND SPEAKING**  \*Poems and songs  **READING**  \* Intensive reading  WRITING  \* Summary  **LANGUAGE**  \* Tenses(past tenses)  **MID-TERM ASSESSMENT** | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | Discussions  \* Demonstrations  \* Individual work  \* Role play | Chart.  \* story books  Flash cards | * English Language syllabus pg 4041,44 * Longman English pupil’s . |
| 8 | **CORRUPTION**  **LISTENING AND SPEAKING**  \*Debate  **READING**  \* Intensive reading  **WRITING**  \* Guided report writing  **LANGUAGE**  \* Tenses(present tenses) | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | Discussions  \* Demonstrations  \* Individual work  \* Role play | Chart.  \* story books  Flash cards  Newspapers | * English Language syllabus page40,4142,44 * Longman English pupil’s . |
| 9 | **CORRUPTION**  **LISTENING AND SPEAKING**  \*Stories  **READING**  \* Reading aloud  **WRITING**  \* Diary  **LANGUAGE**  \* Tenses(future tenses)  Assessment | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | Discussions  \* Demonstrations  \* Individual work  \* Role play | Chart.  \* story books  Flash cards  diary | * English Language syllabus page 40,41,43,44 * Longman English pupil’s . |
| 10 | **OUR ENVIRONMENT**  **LISTENING AND SPEAKING**  \*Language in a social setting  **READING**  \* Intensive reading  **WRITING**  \*Narratives  **LANGUAGE**  \* Verbs  ASSESSMENT | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | Discussions  \* Demonstrations  \* Individual work  \* Role play | Chart of puntuation  \* story books  Flash cards | * English Language syllabus page 39,41,43 * Longman English pupil’s . |
| 11 | **MAIN POINTS IN CONVERSATION**  **LISTENING AND SPEAKING**  \*Conversation  **READING**  \* Intensive reading  **WRITING**  \* Composing a story based on a picture  **LANGUAGE**  \* Interrogatives  Assessment | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | Discussions  \* Demonstrations  \* Individual work  \* Role play | Chart.  \* story books  Flash cards  pictures | * English Language syllabus page 39,41,43 * Longman English pupil’s . |
| 12 | **LEGENDS**  LISTENING AND SPEAKING  \*Drama  **READING**  \*Intensive reading  WRITING  \* Filing in forms(claim forms)  **LANGUAGE**  \* Adverbs(adverbs of manner) | \* Develop listening, speaking, reading and writing skills  \* Develop appreciation of literature, culture and life skills | Discussions  \* Demonstrations  \* Individual work  \* Role play | Chart.  \* story books  -Flash cards  Drama scripts  Claim forms | * English Language syllabus page 40,42,43,44. * Longman English pupil’s . |
| 13 | End of term tests and results analysis. |  |  |  |  |

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